

## Paragraphs on Triss at the end of the book

(point) Roth uses Alliteration when Tris's' mother explains why the authorities fear Divergent people, saying they "condition", "confine" and "control" everyone else. (translate and explain) This means that people are kept into different groups through sorting people out into factions. (analysis 1) Roth uses this key idea behind the whole book as a metaphor for the real world, where people are always put into different groups depending on how you look, the way you act and what you believe in, society judges difference and does not understand difference so they shut it out just like what happens to divergents in the book. (analysis 2) This challenges the reader to think about how they should react to people who are different as they should be trying to encourage people not discourage people. . (analysis 3) Therefore, Roth makes young people question the world around them and how to view and be open minded to things that are not there normal.

## And now your training wheels come off!

Follow the structure below to write a paragraph about TWO QUOTES from the rest of this extract. Try to identify a technique as well. Use the SENTENCE STEMS to help your writing and ideas flow.

*I feel like someone breathed new air into my lungs. I am not Abnegation. I am not Dauntless. I am Divergent.  
And I can't be controlled.*

Enjoy ☺



**SCROLL DOWN!**

**1.) Point** – Short sentence using keyword from the question. If possible, identify a technique. Could be about type of language, technique, character, violent/conflicting event or theme. **For instance:**

***Roth presents Triss as \_\_\_\_\_ through the use of [technique]  
Roth using [technique] to show...***

**2.) Evidence** – briefly DESCRIBE when this happens in the novel and then use a short quote.

***For instance, For example***

TIP: *if you didn't name a technique in the topic sentence, try this:*

***For example, the writer uses [technique] when X is...***

**3) Translate & explain** briefly **translate** what the quote actually means and then **explain** what the evidence tells the reader about the character or event. For a bonus, develop your idea with 'because'

***This means that they are ....., This tells the reader that Triss is.....,***

***REPEAT STEP 3 SO YOU QUICKLY COVER 2 quotes***

*Use phrases like these to link to the next bit:*

***As well as this, However, The writer also shows us how, Later the reader sees that...***

**4) Analysis/Critical Thinking/Idea/Theme** – This is about what 'deep' REAL LIFE messages we are being given from the film (so NOT ABOUT the characters or plot). Always do Analysis1 + AT LEAST ONE from Analysis2/Analysis3.

1) **KEYWORDS:** ***This shows the idea that \_\_\_\_\_ because ...***

***This shows how \_\_\_ (deep critical thinking about real life)\_\_\_ because...***

2) **EFFECT ON READER:** Explain what the effect of this is on the reader

***Therefore the writer is confronting the reader with how...***

***Through this the writer is making the reader consider how...***

***Therefore the writer is forcing the reader to consider their own...***

3) **RELEVANCE TO THE WIDER WORLD/NEW ZEALAND:**

***This idea is relevant to us today because...***

***This is a powerful idea because it makes us consider how...***

***Divergent is a thought-provoking novel that makes us think about how...***